



## 7<sup>TH</sup> GRADE ELECTIVES COURSE SELECTION CARD

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**FULL YEAR Elective Courses**

<p><b><u>Culinary</u></b></p> <p>___ 8809200 Culinary 2</p>	<p><b><u>Technology</u></b></p> <p>___ 9009600 Digital Discoveries( <b>Industry Cert</b>)</p> <p>___ 0200000 E-Sports with Computer Science Discoveries</p> <p>___ 8209350B + 8260300B Visual Arts technology</p>
<p><b><u>Physical Education</u></b></p> <p>___ 8600070B +1508020B Physical Education</p>	<p><b><u>Leadership</u></b></p> <p>___ 1007010 Speech and Debate 1</p> <p>___ 1700060 Careers and RESEARCH- Student internship</p>
<p><b><u>Fine Arts</u></b></p> <p>___ Band (Course assigned by Teacher)</p> <p>___ Chorus (Course assigned by Teacher)</p> <p>___ Drama ( Course assigned by Teacher)</p> <p>___ 0400200 Musical Theatre</p> <p>___ 1301090 Exploring Music</p> <p>___ 0101020 Studio Art</p>	<p><b><u>Language</u></b></p> <p>___ 1508020A + 0708100A Intro to Spanish / PE</p> <p>___ 1700060A + 0708100B Intro to Spanish /Student Intern: Career and Research</p>

### **COURSE DESCRIPTIONS**

**Culinary 2 (Fundamentals of Culinary Careers):** This hands-on culinary course will teach students the principles behind food safety and sanitation. Students will interpret, convert and measure with accuracy as they work with recipes to produce the end product. They will learn to cook different types of meat and poultry. They will learn the concepts behind gardening and planting, as well as farm-to-table methods. They will learn cake making, the food groups, and proper nutrition as they explore and develop a deeper understanding of the hospitality side of cooking.

**Physical Education:** The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

**FINE ARTS CLASSES:**

**Band:** The objective of 7<sup>th</sup> grade band is to further the student's knowledge of reading and performing various styles of music. In addition, they will have the opportunity to perform in school concerts and county/state competitions. All students are welcome. No experience necessary. **(The Band Teacher will place all students into the appropriate level of band...beginning, concert, or symphonic)**

**Chorus:** 7th grade students have the opportunity to sing in either the select boys' chorus, intermediate girls' chorus, or they may audition to sing in the advanced girls' chorus. Students, regardless of their level of experience, will learn how to sing and express themselves through music. Students perform various styles of music at concerts, and will have opportunities to travel to sing in various local, state and national honor choirs and competitions. **(The Chorus Teacher will place all students into the appropriate level of chorus...blended 7<sup>th</sup> and 8<sup>th</sup> or Advanced.)**

**Drama:** Drama classes will expose the students to the exciting world of drama and performance. Students will have the opportunity to act, sing, tell stories, and write their own original scenes. More advanced Drama Programming will also teach students advanced performance techniques, specific technical skills, and more in-depth scene-writing approaches. Some assignments might include building costumes, writing and performing original scenes, special effects, makeup, and dance. One of the main objectives of this class is to work together as an ensemble in order to prepare for the Florida Junior Thespians Festival. **(The Drama Teacher will place all students into the appropriate level of drama...beginning, intermediate or advanced).**

**Musical Theatre:** This course is geared towards students with no musical experience who want to learn the fundamentals of singing musical theatre style in an ensemble setting. This course will prepare our students to advance to advanced Drama and Chorus classes. Students will have an opportunity to explore, capture, create, and participate in vocal musical productions.

**Exploring Music:** In this course, students will learn about the essential elements of 20th and 21st century music in American and global cultures. Students will learn about social influences and historical events on the development of music. Students will create, use and perform music to learn about music's influence on culture and will learn about the distribution of music

**Studio Art Appreciation 2:** Emphasis in this course will be on drawing, using the Elements of Art and the Principles of Design. Students will explore various art-making techniques, collaborative group projects and drawing from observations

**Digital Discoveries in Society - (Introduction to Programming using HTML and CSS Industry Certification Course):** - Digital Discoveries in Society - (Introduction to Programming using HTML and CSS Industry Certification Course) - This course is an introductory computer science course where students will learn web design concepts and learn how to code a website using HTML and CSS. In addition, the content includes but is not limited to problem solving, Internet safety and ethics, computer applications, multimedia presentation, and Internet technologies. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment. **(Students will earn Industry Certification CIW Site Development Associate.) This course has mandatory guidelines FSA level 3 or higher and not currently enrolled in Algebra 1 Honors.**

**Esports and Computer Science Exploration and Discoveries** (full year)

This course allows students to discover computer science as a vehicle for problem solving, communication, and personal expression. The course asks students to look outward and explore the impact of computer science on society. To do so, there is a heavy emphasis on ESports and Video gaming. Students will collaborate with individuals and teams to complete tasks and solve information technology problem. The Middle School Esports League will help students excel not only in organized competition, but academically; create opportunities to improve computer skills, organization, and commitment, which contribute to all around school success.

**Introduction to Arts, A/V Tech & Communication and Fundamentals of A/V and Print Tech:** Students will demonstrate an understanding of the following career pathways: Audio and Video Technology and Film; Telecommunications; Printing Technology; Visual Arts and Performing Arts. Students will also learn to apply leadership and communication skills and describe how information technology is used in the Arts, A/V Technology and Communication career cluster while using information technology tools.

**Debate and Speech:** The purpose of this course is to introduce students to the awareness, understanding, and application of language as it applies to oral communication concepts and strategies for public debate in a variety of given settings. Students will be demonstrating appropriate formal and informal public speaking techniques for audience, purpose, and occasion. They will demonstrate use of techniques for timing and judging debates and other forensic activities. They will be delivering and analyzing a variety of argument and debate formats such as Lincoln-Douglas, team debate, and extemporaneous debate. Some work outside of the regular school day may be required, especially for those students who participate on the school's debate team.

**Student Intern (Career Research and Decision Making):** This course will allow students to be involved in school functions/duties/activities while serving as a leader and mentor at the same time. Students will also be provided with leadership training sessions throughout the course. As a student intern, you may be assigned to work in an office or classroom setting. In order to be considered for an internship position, you must meet the following criteria based on this current school year: 1) Nothing less than a "C" on your current year final report card and 2) All conduct scores must be a 3 or a 4.

**Introduction to Spanish 1:** Students will be introduced to and explore the study of Spanish, with special emphasis on conversation. This is a semester course that is paired with either PE or student intern. **(This is not a course for native Spanish speakers.)**

**NO SHOTS, NO SCHOOL, NO KIDDING!**